

# Weymouth Public Schools

**Strategic Plan  
2023-2025**





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# About Our District

Weymouth Public Schools is a wonderfully diverse school district that is centered around educational excellence, engagement, equity and student growth. The district encompasses eleven school buildings, including an early education center, as well as a brand new state of the art middle school and a comprehensive high school. Students are exposed to rigorous academics and school ready programs at every grade level.

# Strategic Planning

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## Purpose

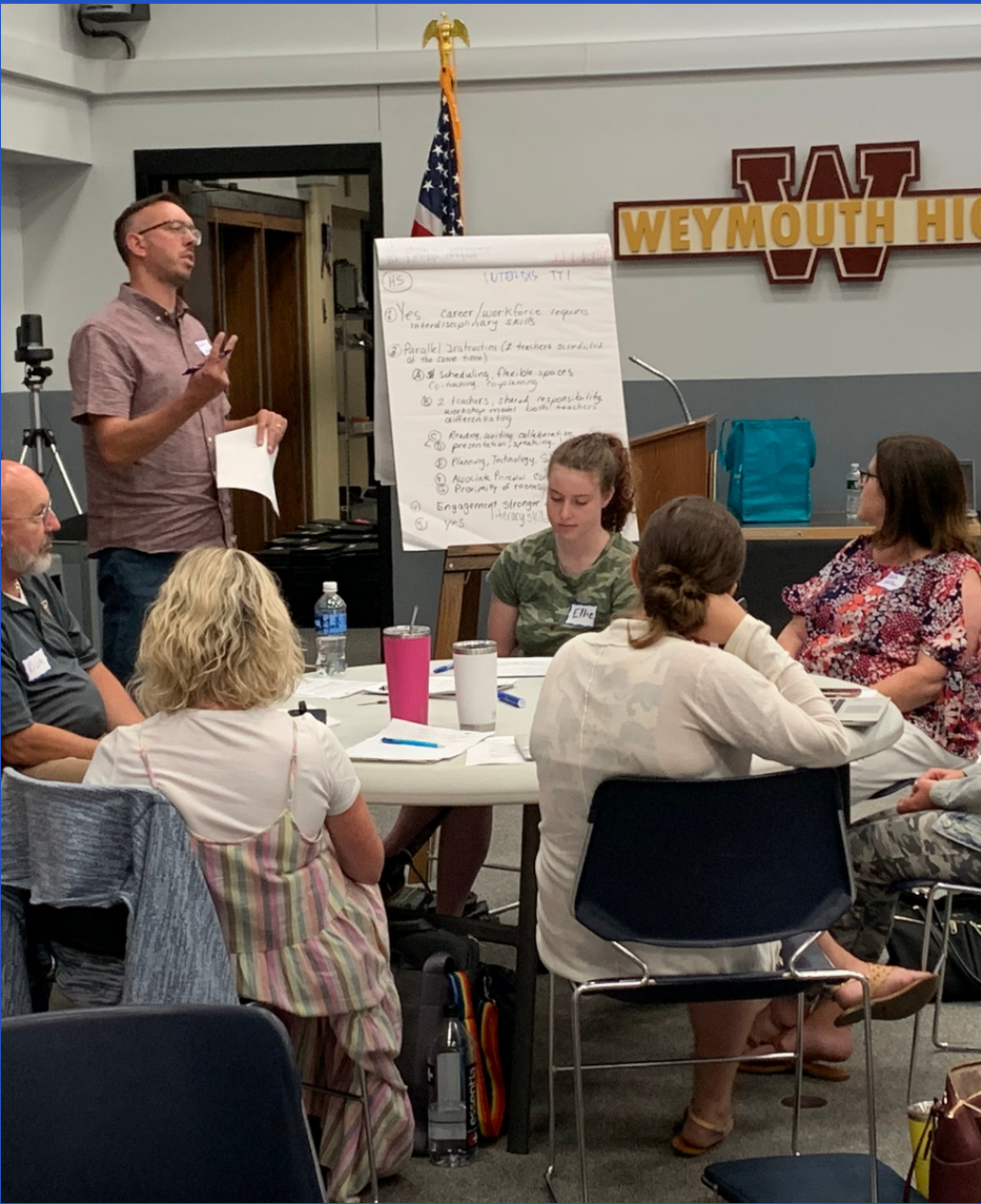
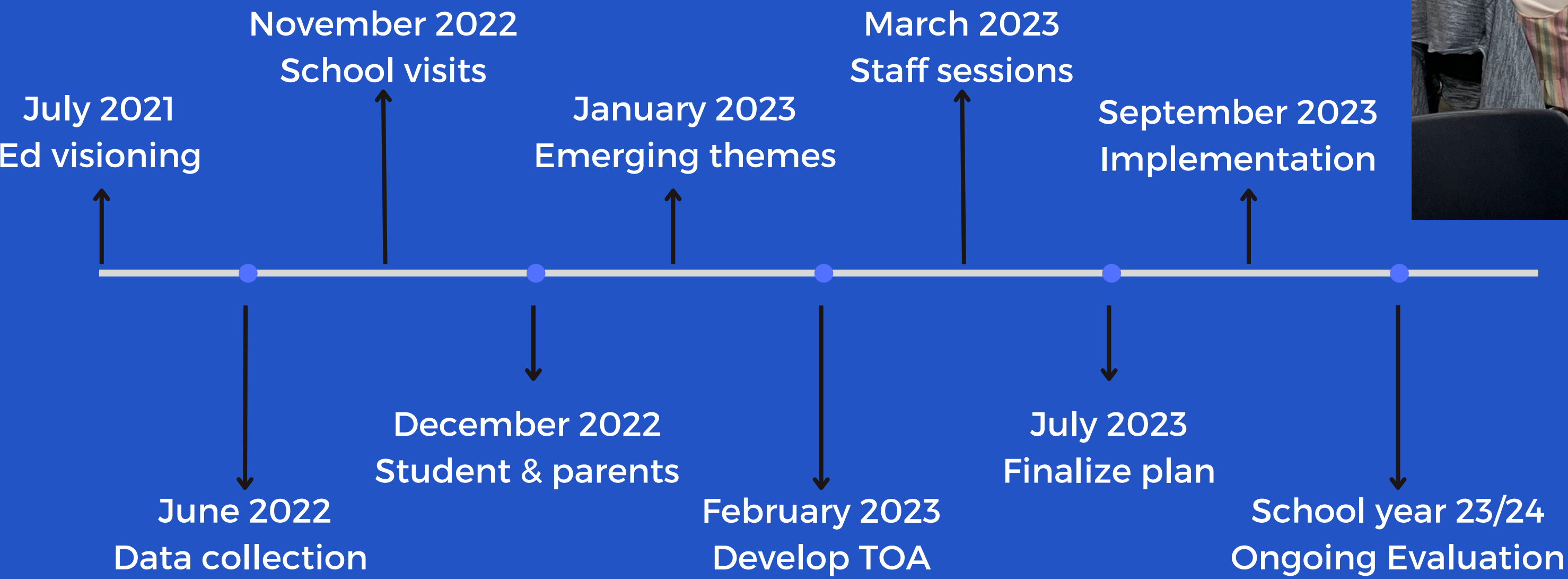
A process which results in a comprehensive long-term planning tool for a school or a district. It is the cornerstone of all educational planning. Strategic planning is the process of setting goals, deciding on actions to achieve those goals, and mobilizing the resources needed to take those actions. A strategic planning process is designed to impel a district to action

Strategic planning is a deliberate, disciplined effort to produce fundamental decisions and actions that shape and guide what an institution is, what it does, and why it does it.





# Timeline





# Vision

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At Weymouth Public Schools, we envision a dynamic and inclusive learning community where excellence is the standard and each individual is empowered to reach their full potential. We are committed to fostering an equitable environment that celebrates diversity, cultivates curiosity, and ignites a lifelong passion for learning.



# Process

Where are we?



Where are we going?



How will we get there?





# Three Es



Engagement

Empowerment



Equity

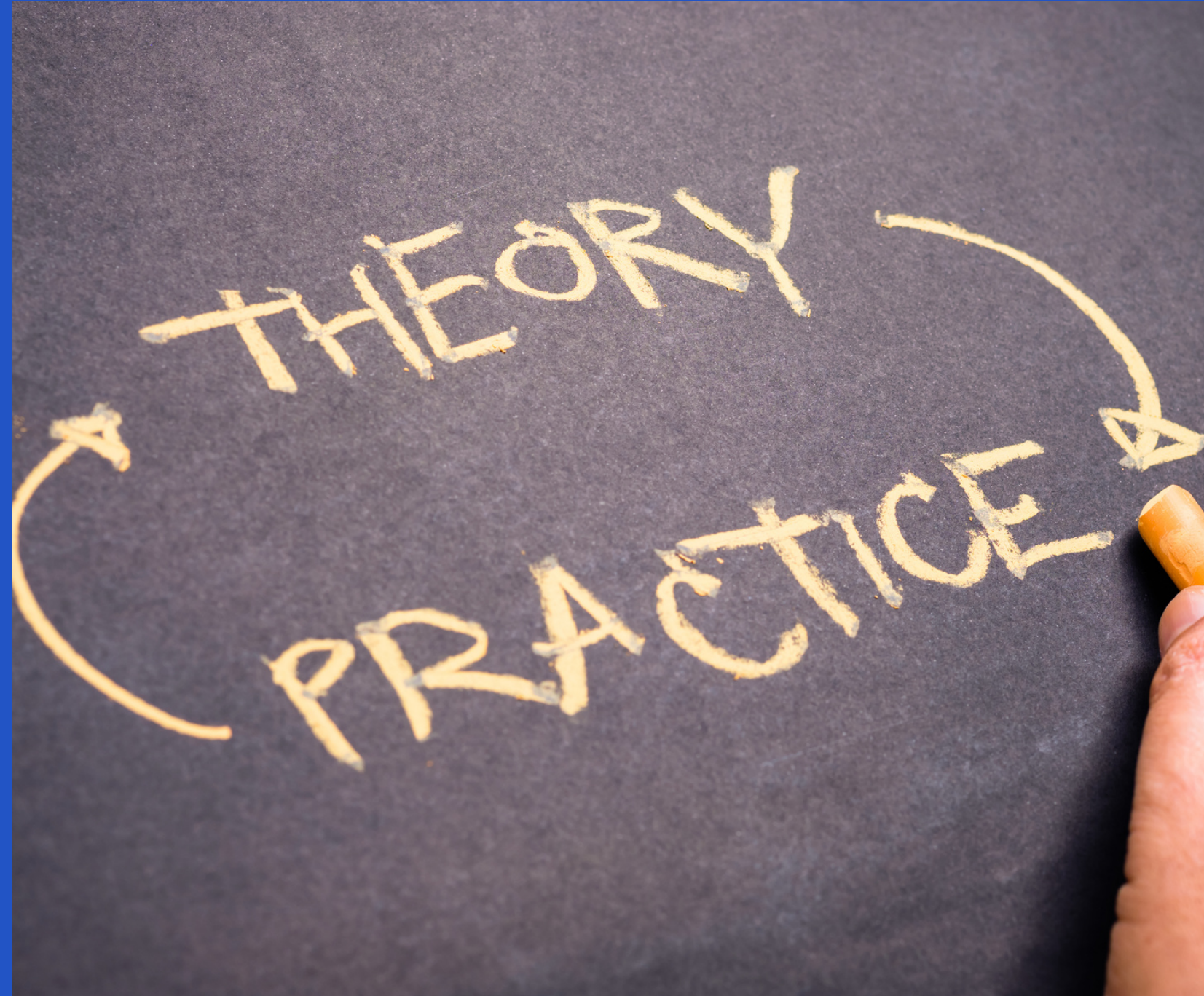




# Theory of Action

IF WE provide opportunities and supports for collaboration, inquiry and learning to meet the diverse needs of every student, enhance opportunities for advanced learning through an engaging, rigorous and relevant curriculum experiences, and communicate effectively,

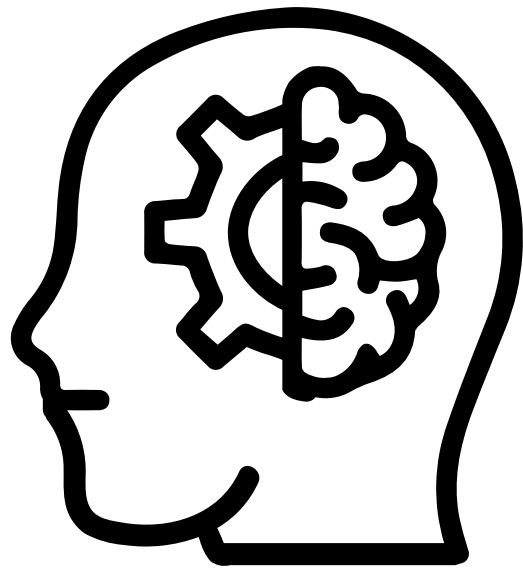
THEN ALL STUDENTS WILL be academically prepared for success in future endeavors, develop meaningful relationships and feel safe and secure in taking academic risks, will access community resources and build real world connections to their communities, becoming active citizens and lifelong learners.





# Focus Areas

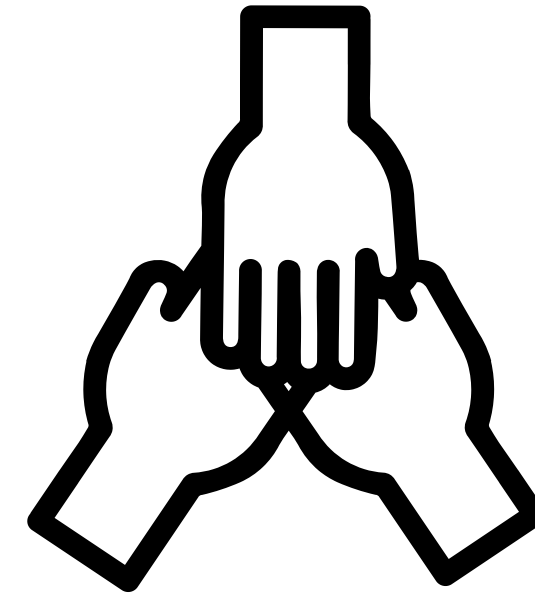
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Student  
Learning



Student  
Belonging



Family &  
Community  
Partnerships



# Areas defined

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## Student Learning

The acquisition, development, and application of knowledge, skills, attitudes, and competencies by individuals during their educational journey

## Student Belonging

The sense of connection, acceptance, and integration that students experience within their educational environment.

## Family & Community Partnerships

The collaborative relationships and interactions between families, schools, and our local community to support the holistic development and well-being of children.



# Student Learning

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## **Goal**

For the 2023/24 school year the goal is to perform at or above state averages for the MCAS exceeding/meeting category in the content area of ELA, Math and Science/Technology. For non MCAS tested grades we will use Dibels scores at the elementary level (Grades Prek-2) and common assessments at the secondary level (grades 9, 11, 12). We will use the 2023/24 assessment data to determine whether we did or did not meet this goal.





# Student Learning

Expected Outcome	Action Steps	Leader-Team	Timeline
Resolute Instructional Leaders.	<ul style="list-style-type: none"> <li>• Increase capacity of building administrators through training, experience and expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Executive team</li> <li>• Building administration</li> </ul>	July 2023 - June 2024
Clear expectations of Content Coaches and Interventionists.	<ul style="list-style-type: none"> <li>• Review needs of classroom teachers and support staff.</li> <li>• Gather data from building administrators regarding academic needs of each school.</li> <li>• Analyze data, determine needs.</li> <li>• Align work of coaches and interventionists to needs.</li> <li>• Provide professional development for coaches and interventionists.</li> </ul>	<ul style="list-style-type: none"> <li>• Building administration</li> <li>• Executive team</li> </ul>	July 2023 - June 2024
Increased student achievement.	<ul style="list-style-type: none"> <li>• Evaluate current instructional practices.</li> <li>• Ensure taught and assessed curriculum is aligned with standards.</li> <li>• Evaluate educators; provide feedback and recommendation for improvement.</li> <li>• Provide professional development.</li> <li>• Create a culture of high expectations.</li> <li>• Engage families to improve student attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Building administration</li> <li>• Building administration</li> <li>• Mel Curtin, Rich Bransfield, Maryann Foley</li> <li>• Mel Curtin, Rich Bransfield, principals</li> <li>• Rob Wargo</li> <li>• Building administration</li> </ul>	August 2023 - June 2024





# Student Belonging

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## Goal

By the end of July 2024, the district student attendance rate will improve to 93.3%. The 2022/23 attendance rate was 92.3%. Through engagement efforts increase student belonging which in turn should positively impact student attendance.





# Student Belonging

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Expected Outcome	Action Steps	Leader-Team	Timeline
Share information on the importance of school attendance.	<ul style="list-style-type: none"><li>Send educational messaging. Partner with DESE - <i>Students Belong in School</i> campaign</li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li><li>Principals</li></ul>	January 2024 - March 2024
Track school and district data	<ul style="list-style-type: none"><li>School based attendance data</li><li>End of year attendance data<ul style="list-style-type: none"><li>10 or more absences</li><li>10% absenteeism</li><li>20% absenteeism</li></ul></li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li><li>Principals</li></ul>	September 2023 - June 2024
Intervention strategies	<ul style="list-style-type: none"><li>School SIPs<ul style="list-style-type: none"><li></li></ul></li></ul>	<ul style="list-style-type: none"><li>Principals</li></ul>	September 2023 - June 2024
Re-engage families	<ul style="list-style-type: none"><li>Examine root cause of absenteeism</li><li>Collaborate with families</li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li><li>Principals</li></ul>	September 2023 - June 2024



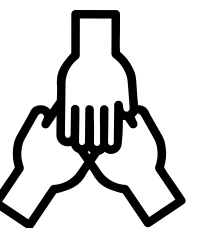


# Family & Community Partnerships

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## **Goal**

By the end of July 2024, have a fully executed community strategy plan. The plan will address the platform through which we communicate with families, ensure communication is disseminated in an end-user friendly manner, is accessible to all stakeholders which may require translation or text to voice accommodations, and is at a “just right” frequency. In addition to improving how we inform families, we will develop strategies to engage families. We will provide opportunities to hear directly from our families, whether that be in our schools or conducting sessions in community hubs.





# Family & Community Partnerships



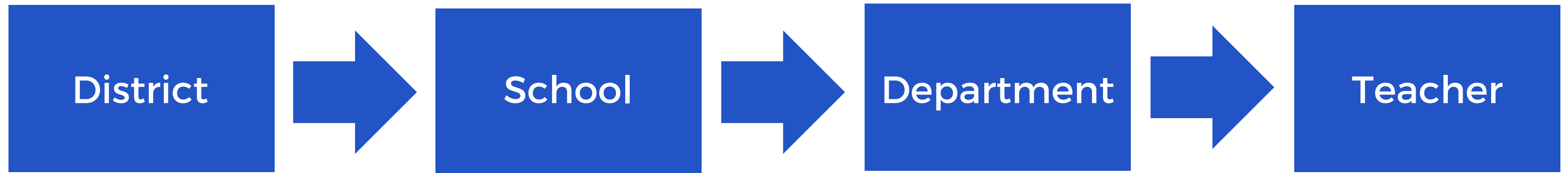
Expected Outcome	Action Steps	Leader-Team	Timeline
End-user friendly communication platforms.	<ul style="list-style-type: none"><li>Survey families to determine best modes of communication.</li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li><li>Eileen Pitts</li></ul>	July 2023 - January 2024
Develop communication strategy.	<ul style="list-style-type: none"><li>Review how, when and the what regarding communications to families.</li><li>Make communication accessible: translation, text to speech</li><li>Emergency vs non emergency protocols.</li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li><li>Eileen Pitts</li><li>Executive team</li></ul>	November 2023 - March 2024
Inform families.	<ul style="list-style-type: none"><li>Disseminate information.</li><li>Tell the story of Weymouth Public Schools.</li><li>Social media, email, videos.</li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li></ul>	July 2023 - June 2024
Engage families	<ul style="list-style-type: none"><li>Meet with the superintendent hours.</li><li>Community forums.</li><li>Cable access TV</li><li>Visit community hubs</li></ul>	<ul style="list-style-type: none"><li>Rob Wargo</li></ul>	July 2023 - June 2024





# Alignment

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# School Improvement Plans



## William Seach Elementary School

School Improvement Plan 2023 - 2026



## Weymouth High School

School Improvement Plan 2023 - 2026



## Maria Weston Chapman Middle School Weymouth Public Schools

1051 Commercial Street, Weymouth, MA 02189 | P: 781-337-4500  
Jennifer Dolan, Interim Principal [jennifer.dolan@weymouthps.org](mailto:jennifer.dolan@weymouthps.org)  
Joseph Amoroso, Interim Associate Principal [joseph.amoroso@weymouthps.org](mailto:joseph.amoroso@weymouthps.org)

## Chapman School Improvement Plan 2023-2024

### Jennifer Dolan, Interim Principal

Joseph Amoroso, Interim Associate Principal

Jessica Whelan, Assistant Principal - Grade 6

Dennis Jones, Interim Assistant Principal - Grade 7

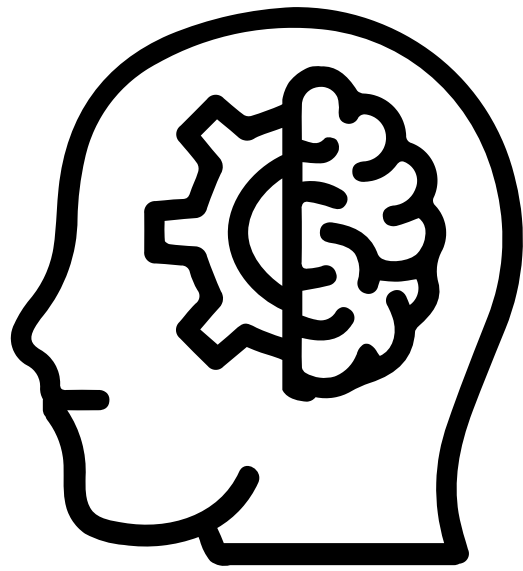
Natasha Lassiter, Assistant Principal - Grade 8

Brianna Cormier, Special Education Department Head



# Focus Areas

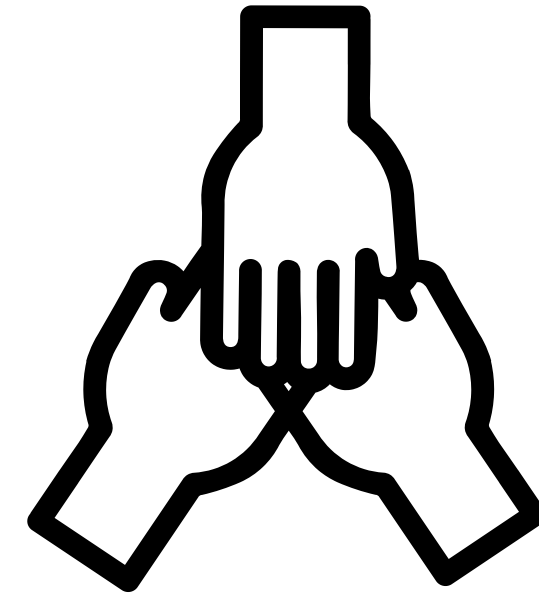
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Student  
Learning



Student  
Belonging



Family &  
Community  
Partnerships

# “One Pager”

Weymouth Public Schools  
Improvement Strategies 2023-2026



Vision		
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Theory of Action		
IF WE provide opportunities and supports for collaboration, inquiry and learning to meet the diverse needs of every student, enhance opportunities for advanced learning through an engaging, rigorous and relevant curriculum experiences, and communicate effectively, THEN ALL STUDENTS WILL be academically prepared for success in future endeavors, develop meaningful relationships and feel safe and secure in taking academic risks, will access community resources and build real world connections to their communities, becoming active citizens and lifelong learners.		
Focus Areas		
<u>Student Learning:</u>  The acquisition, development, and application of knowledge, skills, attitudes, and competencies by individuals during their educational journey.	<u>Student Belonging:</u>  The sense of connection, acceptance, and integration that students experience within their educational environment.	<u>Family &amp; Community Partnerships:</u>  The collaborative relationships and interactions between families, schools, and local communities to support the holistic development and well-being of children.



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# Thank You

Questions  
or  
Wonders